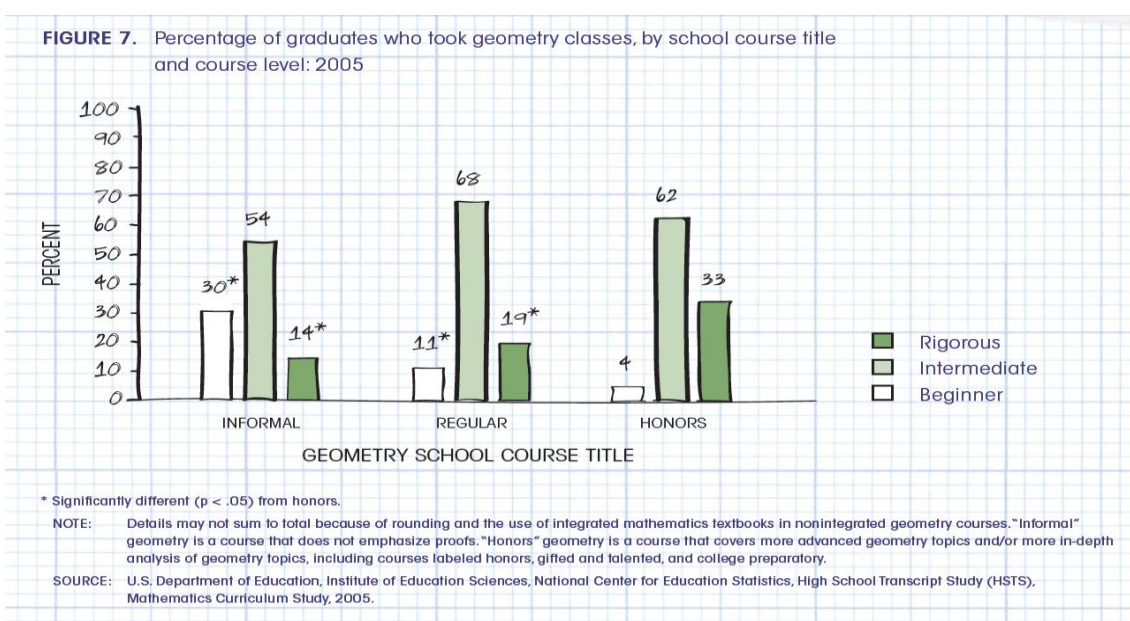
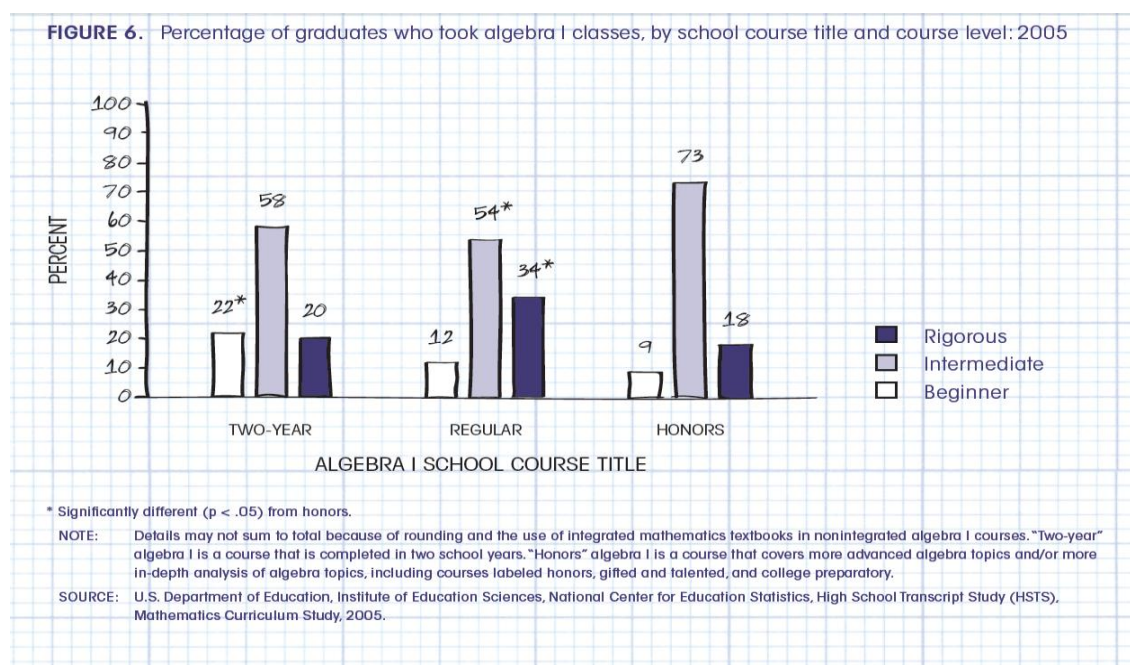


Results of the NAEP High School Transcript Study on Algebra I and Geometry Report Released March 12, 2013

Using transcripts from nearly 20,000 high school graduates from over 550 schools throughout the US, a NCES (National Center for Educational Statistics) team has concluded that a significant number of high school Algebra I and Geometry courses are mislabeled. As shown below in Figures 6 and 7 from the report, many Algebra I and Geometry courses labeled Honors are often teaching at an intermediate level. This means that school course titles may overstate the rigor of the course. The report also finds that graduates who took more rigorous Algebra I and Geometry courses scored significantly higher on NAEP.



Information related to the topics covered in each course can be found at:

http://nces.ed.gov/nationsreportcard/hsts/math_curriculum/core_content.asp#algebra_core

The full, detailed report including ethnic and socio-economic information can be found at:

http://nces.ed.gov/nationsreportcard/hsts/math_curriculum/

If you have additional questions, please contact Idaho's NAEP State Coordinator, Angela Hemingway at ahemingway@sde.idaho.gov or 208-332-6824.